Evaluation Document

* \*Learner reaction
* I am fortunate to have such an eager, mature class this year. After given the survey after our unit, 100% of the students enjoyed it. 17 of them stated that they wished it hadn’t ended.
* \*Their favorite content lesson was the Giant Panda that we learned about in Science.
* \*Their favorite element stated on their survey was the motivational treats they got after each lesson! They always worked hard knowing they were getting that treat.
* \*Their least favorite was the math, even though they still liked that one. It was hard for them to grasp the enormity of the Great Wall. Some of the students lost track of their measurements, and had to look to others for help.
* \*Meeting objectives
* The students met all of the objectives that I had planned. (Very enthusiastically!) The assessment scores were as follows:
* \*Cumulative Social Studies Multiple Choice Test:
* 100% - 20 students
* 90% - 1 student
* 80% - 1 student
* Modifications for 2 students were made, and I read the test aloud to them. Those 2 were the 80 and 90 percent grades.
* Culture Trunks:
* All 22 students kept all of their materials in the culture trunk, and added to their culture trunk after each lesson.
* Journal Entry: (Scored from a rubric)
* 4 - 12 students
* 3 – 8 students
* 2 – 2 students
* (The students who received the 2’s were because of their conventions in writing, and it had to be explained to me orally, but knew the content)
* Evaluation from the perspective of the facilitator
* I’m trying to be as objective as I can. But, I think it went REALLY well. My materials were all age appropriate and met all of the student’s needs. The materials were interesting, and kept them engaged. The students LOVED any pictures and videos that were shown to them. That is such a great attention getter!
* What would you change?
* I was pretty happy with the results of the culture trunks, but next time I think I will be more precise with my expectations. (neatness, and the placement of the items in the trunk) I have a handful of students that aren’t too worried about neatness and presentation. I will most likely implement a rubric with the culture trunk next time this unit is taught. RUBRICS ROCK!
* \*Evaluation of the materials or technology

The materials and technologies were effective and appropriate, as far as the average learner in my classroom. 2 students in my classroom have to have all 2nd grade level text read to them. I do the majority of that, but also have a few assigned peer tutors to help them.

\*Evaluation of the environment (room size, arrangement)

* I am really lucky, I have the BIG classroom! The students are already grouped into 3 tables. 8/8/3 This gives them ample opportunities to share and discuss with others around them. They handle sitting together very well, and are great workers. We use the “Too Noisy” app on the ipad and display it during group work. It keeps them on task and quiet.
* \*Continuity and conformity of implementation with the design plan
* I really enjoyed this phase of the model. One thing I would change is the time for instruction. Because this unit was so planned out, and had so many materials and activities, I felt like we were always rushing to complete everything at the end. My unit time slot is always around 2:00, and we get out of school at 2:55. I feel
* to be more effective, I would definitely start a little earlier to make sure that I am allowing the students and myself more time for some of those “amazing” teaching units that no teacher can plan!