Cyberbullying Lesson

2nd Grade\*Screen Out the Mean

This lesson will be taught within the first 2 weeks of the school year.

Lesson Objectives:

Students will be able to ...

\*analyze online behaviors that could be considered cyberbullying.

\*explain how to deal with a cyberbullying situation.

\*recognize the importance of engaging a trusted adult when they

 experience cyberbullying.

Purpose - To teach students what to do when someone they know, or a stranger, says something mean to them online.

Input – Students will learn the definitions of cyberbullying and online. Video: “Be Kind Online” <http://www.netsafeutah.org/kids/kids_videos.html> to introduce skills, and concepts to be learned.

Anticipatory Set –

ENCOURAGE students to share what they know about bullying.

Ask the following questions:

1. What kinds of things count as bullying?

\*Students should understand that bullying is behavior that is purposely mean or scary to someone else – for example, making fun of how someone looks, telling lies about them behind their back, or threatening to do something bad to them.

2. How does bullying make other people feel? Responses will vary…

What is the best thing to do when you feel bullied, or when you see someone else being bullied?

\*Students should know to always tell a trusted adult when

they experience or witness bullying.

Explain to students that they will be learning about a kind of bullying that can take place when they use the internet.

Modeling - GUIDE students through the scenario on the handout. After allowing students time to read it on their own, you may wish to read it aloud.

*Jada’s parents let her play on a website where she can take care of a pet pony and decorate its stall. Her friend Michael has played with her in the past and knows her user name and password. One day Jada goes to the site to care for her pony. She finds that her pony’s stall is a mess and that there are some things missing.*

Encourage the class to answer the questions on their handouts with a partner or small group. Invite them to share their answers.

Guided Practice - Direct students’ attention to the four rules for dealing with cyberbullying at the bottom of their student handout. Use the following questions to guide discussion.

-How will you know when someone is cyberbullying you?

-Why do you think it is important to stop using the computer when someone starts cyberbullying you?

-If someone makes you feel angry, sad, or scared online, which grown-ups can you tell and ask for help?

-Why is it important to go online only with an adult, or when an adult says it is OK?

-How can you decide whether you should play or chat with someone online?

-Which of the four things do you think is the most important?

Checking For Understanding – Revisit the scenario in the STOP Cyberbullying Student Handout, and have students apply the S-T-O-P rules to Jada’s situation.

\*Jada should STOP using the computer.

\*Jada should TELL an adult she trusts what happened.

\*Jada should not go back online or return to the pony website until an adult says it is OK.

\*If Jada and Michael are good friends, Jada may want to tell Michael how his actions made her feel, after she gets advice from an adult.

\*But if Michael continues cyberbullying her, she should play with other kids who don’t take part in cyberbullying.

Independent Practice - Introduce the following additional scenarios involving cyberbullying, and have students use the rules on the

*STOP Cyberbullying Student Handout* to describe how the children in the stories might feel when this occurs, and how they should respond.

Closure – Students’ will pick one of the following questions and write 3 complete sentences in their journal with an illustration if time. (exit ticket)

What is cyberbullying? How does it make people feel?

What is the most important thing to do if someone starts cyberbullying you?

What four things can you do to help stop cyberbullying?

References

Common Sense Media. Screen the Mean. Retrieved July 22, 2013, from <http://www.commonsensemedia.org/sites/default/files/k-2-unit2-screenoutthemean.pdf>

Netsafe videos for kids. Netsafe Utah. Retrieved, July 22, 2013, from <http://www.netsafeutah.org/kids/kids_videos.html>.